



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Christ College Arts, Science & Commerce, Rajkot
• Name of the Head of the institution		Dr. Yvonne Fernandes
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		09427164732
• Mobile No:		9825218121
• State/UT		Gujarat
• Pin Code		360005
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Self-financing
• Name of the Affiliating University		Saurashtra University, Rajkot

• Name of the IQAC Coordinator	Dr. Swati K Doshi				
• Phone No.	09427164732				
• Alternate phone No.	09427164733				
• IQAC e-mail address	iqac@christcollegerajkot.edu.in				
• Alternate e-mail address	iqacchristcollegerajkot@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://christcollegerajkot.edu.in/				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://christcollegerajkot.edu.in/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.89	2010	28/03/2010	27/03/2015
6. Date of Establishment of IQAC			17/08/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme		Funding Agency	Year of award with duration	Amount
Institutional - Biotechnology, Bioinformatics, Microbiology, Chemistry, Physics	DBT Star College-Strengthening Component		DBT	2020-2023	Nil
Biotechnology	CBC-BT		GSBTM	2020-21	Nil
8. Whether composition of IQAC as per latest NAAC guidelines	No				
9. No. of IQAC meetings held during the year	2				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No				

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Organised International science Symposium Developed infrastructure for online teaching Initiated Webinars for faculty and students Certificates courses CBC-BT training for competitive examinations	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Orientation/ Induction - Freshers	Orientation cum induction programme was conducted faculty wise
Faculty Development Programmes	Three faculty development programmes were conducted
International Science Symposium	Online International Science Symposium was conducted on 8&9, April 2021
Training for Competitive Examinations	CBC- BT Training sessions were conducted online
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	16/02/2022
15. Multidisciplinary / interdisciplinary	
Academic programmes are designed by the affiliating university Additional certificate courses are conducted	
16. Academic bank of credits (ABC):	
Not initiated	

17.Skill development:
In-house skill development courses are conducted
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
not initiated
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
not initiated
20.Distance education/online education:
Not applicable

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	371
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	980
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	10
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	238
File Description	Documents
Data Template	View File
3.Academic	

3.1		51
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		51
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4. Institution		
4.1		30
Total number of Classrooms and Seminar halls		
4.2		1469093
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		130
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process.

- The College recruits qualified teachers for implementation of the academic environment on campus for effective implementation of curriculum.
- An academic calendar is provided before the semester to enable the academic and practical plan. It includes the dates to begin and end the programmes as well as the dates for internal assessments.
- Semester wise workload distribution and subject distribution is decided before the beginning of the semester to ensure that the syllabus is implemented during the semester.
- Time table is prepared by each department which is strictly followed by the departments.
- A quality inspection report is prepared by the Head of Department and submitted to the principal of the College. During the semester the progress of the course completion against the percentage of course planned to be completed is monitored.
- In case a faculty member needs more lectures to complete the course, arrangements are made throughout the semester or in the last ten days prior to the end of the semester to ensure completion of that course effectively.

File Description	Documents
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Upload relevant supporting document	
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

An academic calendar including the dates of internal evaluation is prepared at the beginning of each semester. All the departments prepare their teaching schedules in accordance with that.

The internal evaluation like submission of assignments, conducting class presentations, syllabus for written tests are planned by the concerned departments accordingly.

The internal evaluation schedule is shared with the students in the first week of the semester.

Assignment topics are shared with the students at least 15 days before the start of the semester.

Assignments are collected centrally by class teachers class wise on a regular basis and submitted to the various subject teachers. In the absence of class teacher, an alternate teacher is assigned the responsibility of collecting the assignments.

Written tests are conducted by the examination committee as specified in the academic calendar.

Notices for submission of question papers in hard and soft copies are issued in advance.

Retest dates are communicated department wise and tests are conducted as per the schedule.

The marksheets of CCE are consolidated by each department and submitted to the examination committee.

File Description	Documents
Upload relevant supporting documents	
Link for Additional information	

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description
Details of participation of teachers in various bodies/activities provided as a response to the memo
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data required (Data Template)

7

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

296

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

59

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values and Sustainability into the Curriculum

The college adheres to the curriculum of the affiliated university. So crosscutting issues relevant to professional ethics, gender, human values and sustainability.

By integrating crosscutting issues like professional ethics, gender equality and environmental sustainability into the curriculum, the college commits to producing responsible professionals who will be an asset to the society.

Professional ethics are developed through coursework, case studies, and practical training.

Addressing gender equality within the curriculum is equally essential. Through the study of gender bias, discrimination, and inclusivity, students learn to promote their professional endeavours.

Human values, encompassing empathy, compassion, and social responsibility, are integral to the curriculum. By integrating discussions on human values, students develop a commitment to social service.

Environmental sustainability is an urgent global concern that demands disciplines. By incorporating concepts of sustainability, resource management ethics into the curriculum, the college prepares students to address present challenges and contribute to sustainable development in their respective

The activities of the various departmental clubs and associations, receive support and promote awareness on the crosscutting issues.

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum

1.3.2 - Number of courses that include experiential learning through project work/field work

02

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship (Template)

1.3.3 - Number of students undertaking project work/field work/ internships

235

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Body, Board of Management (Upload)

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collect
been taken

File Description	Documents
Upload any additional information	
URL for feedback report	

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

680

File Description	Documents
Any additional information	
Institutional data in prescribed format	

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog slow learners

Before the commence of the regular class room teaching, the science classes to assess the level of the students and to offer basic knowledge techniques, handling apparatus and equipment, making measurements, percentage calculations, plotting graphs, etc. for newly admitted first semester

Interaction with students, class tests, assignments and seminars are the slow learners and advanced learners. Student involvement in academic curriculum also serves to identify the needs of the learner.

In order to respond to the special learning needs of advanced learner participate in various events organized by other institutions of national repute. The Science faculty encourage the students to become scientists interact with the students and by sending them to attend training courses learners are recommended for advanced B.Sc. summer training programmes and previous examination papers are provided for competitive examination

university examinations. They are encouraged to undertake research of faculty members. Advanced learners are encouraged to publish research at international conferences

Slow learners are identified on the basis of the marks obtained in re interaction in classes and revision exercises. Students, who consistently given remedial coaching. In extreme cases, parent-teacher meetings are

File Description	Documents
Link for additional Information	
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
980	51

File Description	Documents
Any additional information	No

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and projects for enhancing learning experiences

The College lays emphasis on student-centric teaching-learning process appropriate techniques for teaching different subjects to accommodate students. Infrastructural facilities, technological aids and equipment meet the requirement. Teachers used different teaching methodologies to enhance learning.

Experiential Learning

- Expert lectures, role plays, debates, class seminars and use of ICT process more interactive and experiential.
- Industrial visits and visits to research centres like NFDD, Foren Junagadh Agricultural University provide a first-hand information on various equipments and the industrial setup
- Use of Instruments and models to clarify concepts and the following
- The Language Lab is used to impart Phonetic training.
- Participative Learning:
 - To make the learning process more student-centric and participative year classes the lecture is delivered in English as well as regional
 - Role plays, group projects, group discussions, case studies, work group presentations and group brainstorming sessions are arranged for learning.
 - Using models available to demonstrate theoretical concepts
- Problem Solving Method
 - Case studies
 - Group discussions
 - Subject based quiz & crossword puzzles
 - Use of open source software like SCILAB, SAGE etc

File Description	Documents
Upload any additional information	
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descriptive

The teachers of the College use various ICT tools to enhance the effective learning process.

All the teachers use power point presentation to create a visual impact. The use of Microsoft Excel is done for data analysis in project preparation and analysis. Also, various departments use Swayam platform and lectures on knowledge on certain topics. E Pathshala is used by the Department of Education. Zoom meetings are used for conducting online lectures and webinars.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the last

2.3.3.1 - Number of mentors

51

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality

28

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / number of full time teachers for year(Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut academic year)

2.4.3.1 - Total experience of full-time teachers

547

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and words.

The academic calendar is prepared at the beginning of the year and da concerned. A written test component is conducted at the central level class, mistakes are analysed and the results are shared with the stud completion of the written tests. The marks are assigned fairly based submitted and papers written in tests. The Class teachers ensure that

their students are compiled in a composite marksheet and submitted to before uploading them. The Principal assesses the final CEE component any discrepancies and re-verifies marks of students that do not seem correct. The class teacher verifies and corrects the marks wherever needed. The class teacher marks of each subject with the students. Students can approach the supervisor to discuss any dissatisfaction with respect to their internal marks. Once the marks are communicated to them, the final marks are then entered by the controller. The final University mark sheet to be uploaded on the University portal.

File Description	Documents
Any additional information	
Link for additional information	

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

There is an open door policy of the College for addressing any grievance. Internal examinations are conducted as per the academic calendar provided and communicated to the staff and students in the beginning of a semester through google classroom created for a specific batch. The written test is as per the schedule. However, the students can approach their class teachers for clarification regarding the internal examination or internal marks in any subject pertaining to the internal examination or internal marks in any subject. They are also free to approach the Head of the Department or the Principal of the College if there is any discrepancy in their internal marks. Within 24 hours, the grievance is resorted to.

File Description	Documents
Any additional information	
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the institution.

Making teachers and students aware of the program and course outcomes and shared understanding of educational objectives and expectations.

The programme outcomes and course outcomes are communicated to the college and published on the college website.

The curriculum designed by the affiliating university specifies the program. For teachers, to make them aware of the stated programme and course outcomes, workshops are conducted, teachers are involved in course design, and regular feedback is taken.

At the beginning of the academic year, the concerned faculty members communicate the programme and course outcomes to the students. Also for students, orientation lectures and sessions by experts are conducted.

File Description	Documents
Upload any additional	No File Uploaded

information	
Paste link for Additional information	<a :"="" href="https://christcollegeerajkot.edu.in/uploads/news/Programme%">https://christcollegeerajkot.edu.in/uploads/news/Programme%":
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instit

The College identifies the programme and course outcomes. They are pr the course results. The internal marks as well as the University exam extent of attainment of academic course outcomes. The result analysis which each department is successful in the attainment of its course c outcomes. The percentage of students who pursue higher education indi programme outcomes have been attained. The placements of the graduati indicator of attainment of programme outcomes. A graduating student p which is a source to identify whether their course expectations were journey in the College. Moreover, the overall goodwill and image of t also indicate how effectively an institution is attaining its program

File Description	Documents
Upload any additional information	
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination duri

294

File Description
Upload list of Programmes and number of students passed and appeared in the final year examir Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution (results and details need to be provided as a weblink)

<https://www.christcollegeerajkot.edu.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro during the year (INR in Lakhs)

0

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and no year

3.1.2.1 - Number of departments having Research projects funded by government and n year

0

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the

15

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Templa

3.2.2 - Number of books and chapters in edited volumes/books published and papers put conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and paper conference proceedings during the year

24

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing student development, and impact thereof during the year

The college sensitizes students about various social issues like inclusion and sustainability. Being the Covid-19 pandemic, most activities were carried out online. A drawing competition won the theme PAINT TO SAVE, A Webinar on disposal of waste, From 11-13 February 2021, a three days' event having confluence of Quiz, Social reformers, Documentary review and Slogan writing with them amongst students, Science Club organized an Essay Writing Competition 2021 for all the students of Christ College on the theme "Science, Technology and Innovation for Sustainable Development", one of the topics covered was Innovation for Sustainable Development, Nature Photography Competition on 25th March, 2021 to capture through art and be conscious about protecting it for the future generations.

File Description

Paste link for additional information

Upload any additional information

3.3.2 - Number of awards and recognitions received for extension activities from government bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from government bodies during the year

0

File Description

Any additional information

Number of awards for extension activities in last 5 year(Data Template)

e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description

Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the Template)
3.3.4 - Number of students participating in extension activities at 3.3.3. above during th
3.3.4.1 - Total number of Students participating in extension activities conducted in coll and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the y
594
File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)
3.4 - Collaboration
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student the- job training, research etc during the year
0
File Description
e-copies of linkage related Document
Details of linkages with institutions/industries for internship (Data Template)
Any additional information
3.4.2 - Number of functional MoUs with national and international institutions, universiti during the year
3.4.2.1 - Number of functional MoUs with Institutions of national, international importan corporate houses etc. during the year
7
File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universi the year
INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning computing equipment etc.

The institute has adequate infrastructure and physical facilities for
Well ventilated and spacious classrooms with ICT facilities
Laboratories with latest equipments as per the requirement of the curriculum
language lab
media effects centre
Computer Laboratories and server room
ICT enabled seminar halls

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor)

The College has many facilities for sports, games and cultural activities
ground
Sports ground for cricket, football, hockey
Courts for volley-ball, basket-ball- Volley ball ground and Basketball
An athletic track.
Sports room for indoor sports: Chess, Carom, table tennis
Cultural activities:
2-conference halls fitted LCD projectors and stage
1-open air auditorium with stage
Music system and a set of drums
Sound system, Media-effects center
Language lab with video-conferencing facilities
NCC - NCC office with necessary infrastructure, parade ground and pool

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description

Upload any additional information

Paste link for additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

1469093

File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

library is fully automated

File Description

Documents

Upload any additional information

Paste link for Additional Information

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the abo

File Description

Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/(Lakhs)

48357

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Doc
Any additional information	
Details of library usage by teachers and students	

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updating IT facilities, including Wi-Fi, in a college is crucial for and providing an enhanced learning and working environment. Christ Co technologically up to date. IT infrastructure is well developed to su different courses offered by the College. IT facilities are made avai process.

Before the commencement of the academic schedule, a comprehensive ass infrastructure is conducted by the maintenance committee of the colle and specific requirements for upgradation of the IT facilities includ compatibility and scalability is determined. This is also based on th their experience.

The budget for the IT upgradation and maintenance id developed and su approval.

Once approved and IT facilities are upgraded, training sessions are p faculty and other users on how to effectively utilize the new Wi-Fi n technologies.

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	
Student - computer ratio	

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description
Upload any additional Information

Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support component) during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) and salary component during the year (INR in lakhs)

61912

File Description

Upload any additional information

Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facilities (Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, laboratory, library, sports complex, computers, classrooms etc.

The college has established procedures for maintaining and utilizing support system:

Repair and Maintenance Cell

Computer Maintenance Cell

Network Maintenance Cell

Infrastructure maintenance cell

Central Purchase Committee

File Description

Documents

Upload any additional information

Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government

75

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information	
Number of students benefitted by scholarships and free ships provided by the Government during (Date Template)	
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by agencies during the year	
9	
File Description	
Upload any additional information	
Number of students benefitted by scholarships and free ships institution / non- government agencies during the year (Date Template)	
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	
Link to institutional website	
Any additional information	
Details of capability building and skills enhancement initiatives (Data Template)	
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling by institution during the year	
158	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling by institution during the year	
158	
File Description	
Any additional information	
Number of students benefitted by guidance for competitive examinations and career counseling by institution during the year (Data Template)	
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for	A. All of the above

submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment comm Ragging committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description

Documents

Self-attested list of students placed

Upload any additional information

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

120

File Description

Doc

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinatio GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description

Documents

Upload supporting data for the same

Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi

international level (award for a team event should be counted as one) during the year.

5

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative activities (student council/ students representation on various bodies as per established procedure)

By facilitating students' representation and engagement in various administrative and extracurricular activities the college fosters a vibrant and inclusive campus. The college has various clubs, committees, associations and cells that have office bearers. Processes and norms for student representation in administrative and extracurricular activities is clearly defined. Orientation sessions are conducted to educate students about the importance of student representation and participation in governance and activities. The student representatives are selected by staff coordinators. To ensure transparency in the selection process, the criteria are outlined and students are instructed to file their nominations. The students' representatives are from diverse backgrounds, disciplines and departments. Students are then trained to enhance their skills in communication, negotiation and decision-making. Ongoing support and resources, including mentors and advisors, is provided to student representatives. The contributions of students are acknowledged through awards, recognition ceremonies, or other forms of appreciation.

By implementing these strategies, the college effectively facilitates student engagement in various administrative, co-curricular, and extracurricular activities, thereby fostering a sense of ownership and belonging within the campus community.

File Description

Documents

Paste link for additional information

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participate (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participate

10

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participate (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of financial and/or other support services

The college has an Alumni Association.

The Institute connects or collaborates with its former students through well as an active alumni association. The contact methods usually include website and social networking groups. The departments maintain and update their alumni.

- Every year, each of the departments invites some of its well-placed present students to inspire them, to offer career guidance, to share the expectations of industry from fresh graduates or difficulties faced by them.
- Sponsorship for various College events
- The alumni facilitate visits to their own industries for the present students.
- The alumni are invited as judges for in-house activities as well as for organizing cultural events and competitions.
- At major events of the College the mandap service is provided by the alumni.
- An alumnus has recorded the wide diversity of birds in the College Zoology laboratory for study.
- They support in identifying and inviting judges for the competitions.
- Alumni provide feedback on curriculum and enable in identifying changes to be introduced in the curriculum.

File Description	Documents
Paste link for additional information	
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management provides necessary support in making and maintaining a conducive environment by suitable policy decisions, ensuring adequate academic staff for planning and executing all activities and programme, providing freedom and flexibility to the Principal to lead all the academic activities.

The Principal as the executive head of the Institution executes the vision and mission received from UGC, state government, affiliating university and the Management. On the recommendation of the Principal, the Top Management ensures availability of qualified members to teach various subjects. The Principal coordinates and monitors the curricular and extra-curricular activities of the College. The Principal

Institution plays a key role in monitoring and evaluating the College effective implementation and improvement, at various levels. The Prin head of the Institution, frames various committees and empowers them activities of the College. The Principal acts as a liaison officer be faculty members and the students.

The College promotes a culture of decentralized and participative man

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali

- IQAC comprises of the Principal, Heads of departments, some senic Management representative. The IQAC provides suggestions for imprc of the College. The Principal ensures that the implementation of with the vision and mission and helps in planning, implementing a parameters for the activities of the College. Various issues pert and enhancement are discussed and the decisions are taken by the
- The Head of the Department is responsible for the academic activi conduct and functioning of the day-to-day activities of the depar added/certificate courses and measures of improvement are discuss
- Staff coordinators are nominated for various national /internatic the freedom to plan and organize events.
- Faculty members, as class-in-charge coordinate the day-to day fun
- The vision of the institute is also translated through the activi associations and cells that are coordinated by faculty members wh student coordinators/student executive committee plan and organiz activities and activities leading to social responsibility

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development-

- Introduce post graduate courses, more certificate and add-on cours

Teaching learning

- Formalize the coaching for competitive examinations
- Promote internship, field visit, student exchange

Research and Publication

- Develop the existing research facilities and instrumentation cent
- Publish Journal with an ISSN Number.

Infrastructure

- Upgrade the IT facilities and to increase the number of computers
- Purchase more books and subscribe to more journals, Magazines and
- Beautification of the campus
- Construct a well-equipped Auditorium with a larger capacity

Student Welfare

- Organize activities leading to Entrepreneurship development of th
- Organize various conferences, seminars and workshop to enhance th
- Encourage participation of students in various curricular and co-national & international standards
- Provide more career guidance and counseling activities and placem

Community Engagement

- Organise more social outreach programmes
- Conscientize students on social issues within the domain of the s

Human Resource Planning

- Organize training and development programmes for teaching staff an
- Organize expert lectures and other development programmes for sup

Resource Mobilization

- Involvement of stakeholders in the activities of the College
- Scholarship through stakeholders
- Generate funds for the development of research facilities through

File Description
Strategic Plan and deployment documents on the website
Paste link for additional information
Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p appointment and service rules, procedures, etc.

The Bishop of the Diocese is the President of the Trust and the Chair Body/Management Committee of the College.

The Campus Director is present on the Campus 24x7.

The College functions under the leadership of the Principal. The Prin circular and notices received from UGC, state government, affiliating Management. The Principal coordinates and monitors all the academic, curricular activities of the College.

The College has a functional IQAC comprising of the Principal, Heads faculty members and the Management representative.

The Head of the Department in consultation with the department staff functioning of the day-to-day activities of the department.

Faculty members are nominated as class-in-charge to coordinate the day-to-day functioning of the class.

The Principal frames various committees coordinated by faculty members. The student coordinators / student executive committee ensure smooth functioning of the College.

The Administrative office is headed by the Office superintendent.

Recruitment of qualified faculty members and other staff is done by the

The College has a Procedure Manual, Work Instructions and Guidelines

File Description	Docu
Paste link for additional information	
Link to Organogram of the Institution webpage	
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Temp

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Effective welfare measures for both teaching and non-teaching staff create a positive work environment, promoting well-being, and enhancing overall measures contribute to employee retention, productivity, and the overall health of the institution. Though Christ College is a self-financed college, the facilities available to teaching and non-teaching staff in the College.

- Promotion to higher grades and positions
- Fee concession to employees children studying on Christ campus
- Provident Fund for non-teaching staff
- Short term loan through Christ Employees' Credit Society for all
- Transportation facility is made available to staff.
- Separate canteen for the staff members
- Individual cubicles for each faculty member
- Celebration of special occasions like Christmas, Navratri with luncheon
- College organizes fully sponsored staff tour once every three years
- Faculty Development Committee - Programmes organized
- Leave granted- CL, SL, Maternity, sabbatical, EL
- Duty Leave - Conferences / Workshops
- Duty leave to attend OP/ RC/ STTP

- Early time off on need basis
- Paid vacations even for adhoc staff members
- Staff members are permitted to render their services as visiting and other institutes

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences/ work of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/work of professional bodies during the year

05

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during (Template)

6.3.3 - Number of professional development /administrative training programs organized non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes teaching and non teaching staff during the year

03

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univ and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program (Professional Development Programmes, Orientation / Induction Programmes, Refresher

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Refresher Course, Short Term Course during the year

File Description
IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Temp

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal systems for teaching and non-teaching staff pla evaluating and improving their contributions to an educational instit

For teaching staff

- Classroom teaching is monitored to assess teaching methods, engag constructive feedback is provided to enhance teaching practices.
- Student feedback are also used to gather insights on teaching eff
- Result analysis, progression to higher studies and student placem attainment of the outcomes and hence the effectiveness of the tea
- Participation in workshops, conferences, and training programs ar commitment to professional development.
- Contributions to academic research and publications are recognise

For non-teaching staff appraisal is based on:

- Timely task completion and accuracy
- Stakeholders' satisfaction - Feedback from students and other sta
- Collaboration within the team and across department
- Evaluation of written and verbal communication
- Participation in relevant professional development and training p technological advancements.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va audits carried out during the year with the mechanism for settling audit objections within a

Regular internal and external financial audits are conducted by recogn

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers (Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropes year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds and optimal utilization of resources are critical for the success of any organization. The following are the strategies used for mobilizing funds:

- A comprehensive budget that aligns with the organization's goals
- Resources are allocated based on strategic objectives and expected outcomes
- Grants from government agencies are sought
- Resources are mobilised through donations from individuals
- Sponsorship in exchange for visibility and promotion
- Organising fund raising activities
- Engaging with businesses that have CSR initiatives
- Exploring government aided programmes and funding opportunities

File Description

Documents

Paste link for additional information

Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalization of quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in institutionalizing quality assurance strategies and processes within an educational institution. It contributes to this goal:

§ Facilitated the development and implementation of institutional quality assurance which includes curriculum development, assessment practices, research standards, and student support services.

§ Coordinated assessment and evaluation processes by conducting internal and external audits, gathering feedback from stakeholders, analyzing data, and identifying areas for improvement.

§ Organised professional development activities, workshops, seminars, and assessment techniques for faculty, staff and administrators.

§ Maintained records of assessment results, action plans, progress reports, and quality assurance documentations.

§ Provided leadership and guidance on quality assurance matters to the governing bodies, and academic departments. This ensures that quality assurance is implemented at all levels of the institution.

File Description

Documents

Paste link for additional information	
Upload any additional information	

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c periodic intervals through IQAC set up as per norms and recorded the incremental improvem

Nil

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by
state, national or international agencies (ISO Certification,
NBA)

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

In 21st century, for our nation as fast developing country requires e process scenario for gender equality. The baseline thought are imbibe family as well as teaching institutes. The institutional environment education makes a permanent impression in one's life. The co-educatic basic platform for the gender equality concept enhancement. Even each female staff members, which provide an equity environment to the clas are open for all students to participate. Each team work, projects, a representations outside through cultural/sports club always welcomes classes. Grievance cell and women protection cell are the cells to pr any personal problems of students. Students can contact and file their confidential. Cross Mentoring session is a best way for one to one cc students (other department) are assigned to a faculty for mentoring. sessions in group every year; also, students contact their mentor per confusions in academic or emotional context. In this way the college environment for enhancement of social values and gender equality.

File Description
Annual gender sensitization action plan

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Comm center for young children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the abo

File Description	Documents
Geo tagged Photographs	
Any other relevant information	

7.1.3 - Describe the facilities in the Institution for the management of the following types of (within 200 words) Solid waste management Liquid waste management Biomedical waste ma Waste recycling system Hazardous chemicals and radioactive waste management

Christ College has a lush green eco-friendly campus. Most of the waste is non-hazardous in nature. However, hazardous waste is generated in the other laboratory waste which is disposed after autoclaving, so that it is individual or the environment. Solid wastes generated in various forms like containers, papers & cardboards, used solid biological media etc. are disposed using various techniques. All the classrooms, staff rooms, offices, laboratories, and library are provided with dustbins which are emptied on a daily basis. The waste on a daily basis is put into a huge pit. This biodegradable waste is converted into compost. Biological media used for cultivation of microbes are collected in a container under strict aseptic condition which is later autoclaved. Liquid waste is disposed through underground pipes. The waste usable water is used for the garden. Liquid chemical wastes are diluted with water before draining off. E-waste has a full-time system administrator for the maintenance and upgradation of equipments. Wherever possible the electronic equipments and other materials are reused.

File Description
Relevant documents like agreements/MoUs with Government and other approved agencies
Geo tagged photographs of the facilities
Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the abo

File Description	Doc
Geo tagged photographs / videos of the facilities	
Any other relevant information	

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	<p>A. Any 4 or All of</p>
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File Description	Docume
Geo tagged photos / videos of the facilities	
Any other relevant documents	

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the abo</p>
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File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the abo</p>
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File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 wor

Nil

File Description
Supporting documents on the information provided (as reflected in the administrative and academic records of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations and responsibilities of citizens

Nil

File Description
Details of activities that inculcate values; necessary to render students into responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. The Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of meetings organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and programmes

- Republic Day (January 26)
- Independence day (August 15)
- Teachers' Day (September 05)
- National Youth Day (January 12)
- Kargil day - Vijay divas (July 26)
- International Women's day Celebration (March 08)
- Christmas Celebrations
- Birthday Celebration Of Alexander Fleming (Micro- 06/08/2019)
- Birthday celebration of Narayan Murthy (Computer)
- Birthday Celebration of Dr A.P.J. Abdul Kalam (Science Club)
- Birthday celebration of C.V Raman (Science Club)
- Birthday celebration of Ramanujan (Science Club)
- National Blood Donation Day (October 01)
- World's Aids Day (BT December 01)
- Gandhi Jayanti
- Navratri Celebrations

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

Nil

File Description	Docume
Best practices in the Institutional web site	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

Nil

File Description	Docum
Appropriate web in the Institutional website	
Any other relevant information	

7.3.2 - Plan of action for the next academic year